



a student publication of avila college

171 May

kansas city, mo.

## avila

With a deep seated responsibility felt towards all people of all nations and with the desire to achieve a sincere and lasting peace among these peoples, we, the students, faculty, and administration of the academic institution known as Avila College feel it our duty to commit ourselves today and all days to the following resolution:

WHEREAS the world's subunits are growing more and more interdependent in all their aspects — social, economic, and environmental — and

WHEREAS continuing effort on all levels of social organization is necessary to avert armed conflict and to insure that all peoples will benefit from the world's knowledge and energies, and

WHEREAS we wish to support the United Nations and the strengthening of that body so that it may resolve international disputes by world law instead of by the law of force.

NOW, THEREFORE BE IT RESOLVED by the students, faculty and administration of the academic institution known as Avila College that we demonstrate this sense of responsibility and desire for peace in a positive manner by declaring said institution "A WORLD COLLEGE" dedicated to international cooperation and world law, i.e., MUNDIALIZED.

To symbolize the MUNDIALIZATION of this institution,

1. let the United Nations flag be flown along with the United states flag at all times, and
2. let said institution undertake a twinning program with a like-minded institution in another country, and
3. let said institution contribute to the United Nations Special Account.

BE IT FURTHER RESOLVED that we call upon the citizens of Kansas City, Missouri to recognize this sense of responsibility and to pledge their efforts to the establishment of peace and to the use of all possible resources for the betterment of mankind by declaring Kansas City, Missouri a WORLD CITY.

# mundialized



# letters to the editor

To the Editor:

It has been said that the primary purpose of a college or university is to help the students learn to lead an examined life. I agree with this; but I would add that a faculty member should also lead an examined life, as education should not end upon receipt of a degree. In fact, 'commencement' should be taken literally to mean a beginning.

Basically, this matter of an 'examined life' is one which I take seriously. It is for this reason that I cannot return to Avila next year. It is no secret why I am leaving; and the fact of my departure will no doubt occasion wild rejoicing in various sectors. I would, in fact, probably not have bothered to remain this semester had it not been for my concern for my students (who would greet this information with disbelief, I suppose).

In examining my life (heaven by Avila standards, ethical by Unitarian ones), I find that to acquiesce blindly in situations that I find to be unjust is tantamount to condoning evil. I feel that a valid moral judgment can be made only on the basis of a sincere attempt to obtain the facts and to apply one's best rational thoughts to their analysis. This sort of an ethical makeup precludes mute acceptance of authoritarian dicta simply because they come from above; such acceptance is the stuff of which atrocities are made.

Such a position, however, does not appear to have particularly wide acceptance. It is for this reason that I have, especially during the past three months, become rather proud that I am not a Christian; for what I see happening about me seems to be antithetical to the sort of an 'examined life' which I believe that Christ must have best typified.

The purpose of this letter is to try to explain that I am not simply leaving in a fit of pique. Rather, it is to attempt to indicate that by my own personal code, I have no morally justifiable alternative.

Janice D. Kinsey  
Asst. Prof. Biology (Retired)

Dear Editor:

I would like to make a reply to the editorial submitted in the April 30th edition of "Free Fall" entitled, "Which Way For Liberal Arts?"

In my opinion, I couldn't agree more with the comments made concerning the future of Avila. I happen to be one of the people who believes Avila will not last if it doesn't do some immediate reevaluating and take some desperately needed action as soon as possible.

Avila, if it is going anywhere, is presently regressing. Never have I seen such apathy among students, such strong desires to leave Avila or to leave college all together. Then there are those who want to leave but can't because, as is said, they're "stuck here". When freshman, along with many upperclassmen are so dissatisfied with their education that the thought of school at all makes them literally ill, doesn't someone in authority care enough to ask why?

The apathy which prevails has a direct influence on this particular article. Before it was published and even now, after its release, students were discussing the matter at-hand in a rather ambivalent manner, and yet as the editor has informed me, I am one of two people who have replied. Perhaps it is because I am leaving and don't want to ever see any of my friends who remain behind misguided by their education.

Nanny Lorenz

To the Editor:

College students are being organized to work in the nation's Capitol this summer as "student lobbyists" on behalf of environmental legislation, it was announced today by Friends of Animals.

"We expect the response from young men and women in colleges throughout the country will be enthusiastic," said Herrington, president of the humane organization, "because they are vitally concerned about the disappearing wildlife and the damage being done to our environment."

Students joining the new ecological task force, she said, will be supervised by counsel to the group's legislative arm, the Committee for Humane Legislation. They will coordinate their activities with those of other humane and conservation societies.

"There is every reason to believe that 'student lobbyists' can be a major force in compelling our representatives in Congress to pass laws that will preserve the wonders of nature for coming generations," Miss Herrington said.

There is a possibility, she pointed out, that some colleges may grant participants credit toward a degree. Although no funds are available to the students, she said, they will be aided in finding lodgings with Washington, D. C., families.

Further information can be obtained, she added, from Lewis Regenstein, Director of Student Lobbyists, Committee for Humane Legislation, Inc., Suite 310, 905 Sixteenth Street, N. W., Washington, D. C. 20006.

Dear Sir,

At a time when hundreds of thousands of college graduates are entering a deflated job market, competition for the good career opportunities is keen. Any innovation that will assist both the job applicants AND the personnel departments, flooded as they are with thousands of unrelated resumes and hundreds of college placement listings, is a newsworthy innovation.

The National Personnel Register has developed the mini-resume, twenty lines of basic facts about an applicants goals, background and performance. These

mini-resumes are listed by job title in seven categories and sent out to 11,000 of the largest industrial plants in the country. For those seeking employment, the cost, in time and money, of sending out this many resumes is prohibitive. Because the National Personnel Register lists the outstanding talent available in the NATIONAL job market in a logical sequence, personnel departments can quickly find out basic facts about many promising applicants and effectively have at their fingertips a quick reference master list from which to fill available job openings.

The total cost, at this time, is only ten dollars for each mini-resume—a quite reasonable investment. For those interested in being included in this national listing of available talent, prepare a mini-resume in the following format.

The Mini-Resume should conform to a twenty line format, with the job title description on the first line. The next sixteen lines pertain to education and experience: (vary the number of lines allotted each topic to fit individual backgrounds)

Education: Degree, Major, School, Year Graduated

Specialized Training: Military Schools pertinent to job title; Vocational Schools; Correspondance Courses.

Unique experiences, work history, special projects.

Performance, commendations, honors, awards.

The last three lines are reserved for the applicants name and address. A line consists of 36 characters and spaces. Please specify category: ( ) Scientific/Technical ( ) Administration ( ) Sales ( ) Supervisory/Managerial ( ) Engineering ( ) Business Specialties (Personnel, Accounting, Labor Relations, Finance Marketing, Advertising, Data Processing, etc.) ( ) Other.

Mini-Resumes and ten dollars should be mailed to National Personnel Register, P. O. Box 62501, Virginia Beach, Virginia 23462.

Sincerely,  
J. G. Livingston  
General Manager

## krcrche

by Susie Dailey

From April 30 to May 1, the Kansas City Regional Council for Higher Education held its conference at the Continental Hotel in Kansas City, Missouri. Nine of the seventeen member colleges were represented, Avila included. Yet, one might well ask, "What is KRCRCH?" "What does it do?" Sadly enough, not many people on campus really know. In fact, KRCRCH representatives have a hard time explaining exactly what it is. For there is no constitution or rules of membership in KRCRCH. It simply consists of representatives from participating colleges in the Kansas City area. These schools cooperate with each other in such areas as library facilities, classes, extra-curricular activities, and help to form programs dealing with mutual difficulties, such as communication within campuses, or inadequate funding for valid projects. It is a completely new organization and has no model.

Many advantages are available through KRCRCH, a STUDENT-based organization. One is the Cooperative Urban Teachers program, which involves student teaching in the inner city. CUTE provides learning experiences where people are living, rather than from classes and textbooks. Another program is called COSWAP and is directed toward social work and social welfare, helping people to solve their problems and realize unused resources. Another opportunity through KRCRCH that is, oddly enough, little known about, is the KRCRCH telephone line. Each member college has a telephone which connects

it with any of the other member colleges through a central switchboard operating exclusively for KRCRCH in Kansas City. Twelve of the seventeen colleges (Yes, Avila is one) have paid \$100 a year for the use of this telephone system. What is it for? With the correct equipment (Avila has that, too), a conference can be broadcasted from one college to any or all of the other colleges with two-way communication. A lecture from one college can be heard in another. Even distinguished speakers can be piped into the KRCRCH telephone line, without leaving their home offices, (even if they happen to be in another country!) Students can, within limits of course, register for special classes in other colleges through this system. Time-consuming and costly travel can be avoided. Our \$100 makes us eligible for any lecture broadcasted. We are, in fact, LOSING money by not utilizing the Telenet System. AT&T is now considering allotting money to KRCRCH so that the students can program their own use of the tele-lecture system. Cooperation between the libraries of these colleges is also in effect, so that resources can be shared. The librarian can send out for books or Xerox copies of articles not found on the home campus.

After the above information was given to the delegates and orientation was over, the convention got together to discuss various subjects. One of the questions asked was whether or not we all shared a common ground to outline programs for our problems. Since each delegate represented different groups in

### To the Student Body of Avila College

As I begin this third draft, I find myself at a loss for words—there's so much to be said, but the words I choose seem so terribly inadequate. Perhaps what it is that motivated me to attempt this letter was the fact that I've seen so many seniors graduate without the chance to put into words what they felt. In the past four years I've seen great strides taken at Avila as a growing institution, but even more important, monumental strides in the student body. Unfortunately, too many believe that changes should be revolutionary, overnight, earth-shaking changes—but that isn't necessarily the right way to change. I happen to believe that change can be more substantial, as well as healthy, if it evolves. Obviously many believe that in the particular case of student government the changes haven't been rapid enough or even irrelevant. Perhaps, the poor communication of their changes has destroyed their value... as it has been in the past, this seems to be the most outstanding

limitation. Stepping beyond this issue, though I envision new areas of growth and awareness for the student government association... further utilization of our constitutional design, implementation of the tools of educational opportunity through KRCRCH, and greater co-ordination and communication with the administration in the areas of academic and institutional policy. I sincerely hope that whoever commits themselves to this type of work will discover, as I have that Avila is far more than building housing people... Avila is what you made of it. Someday, I should hope everyone will not only recognize its name, but admire the caliber of "real people" it produces.

I would like to say in closing... thank you so very much for giving me the opportunity to serve you as student government president and at the same time getting to know you... for YOU are the Avila I'm so very proud of.

Cindy Adler

several colleges, the talk was found to be too diversified for any ideas to come together. It was concluded that we all have the potential to really progress if we stop spreading our differences of opinions and work on some concrete task. So, it was decided that on September 22, at 11:00 on the Avila campus, a meeting of KRCRCH representatives would be held and three committees with mutual interests and problems would be formed. These committees would be the editors of the newspapers, the presidents of the Student governments, and the presidents

of the black student unions. Each committee would elect its own chairman and vice-chairman, organizing itself in any way it chooses, and outline a program to fit its needs, accounting for necessary funds, and any other future meetings. The committees will report to and cooperate with one another on a voluntary basis.

I believe KRCRCH is a chance for students to work together for the benefit of everyone involved. It is also a chance to provide Avila with many of the things its students believe it is lacking.



# bloom

The atmosphere at Avila College was one of enthusiasm and involvement as the students and faculty alike sought to become more aware of their own lives and interactions with the members of the college and the community. This they accomplished by participating in the seminar entitled "Bloom Where You Are Planted Now".

With the help of their instructor, Dr. Lucia Pinzon, the psychology classes initiated, organized and carried out the events of the three day project, including discussions, films, and lectures.

The research for the program was handled in a questionnaire survey given to both students and faculty. 35% of the student body and 15% of the faculty filled out the questionnaire. This was a good response, considering that not everyone received a survey and it is the time of year when everyone seems to be "bogged down" with work. The overall response was quite favorable, with most people responding with statements that they were thankful that such a program was initiated for their personal benefit. The research committee tabulated the returns, finding very interesting results which were brought into the program by way of discussions and films. It was found that an atmosphere of friendliness, acceptance, and growth is generally felt in our campus. However, an even stronger feeling of stress and anxiety due to grades was also sensed. The students believe that there is too much of an emphasis on grades with an insufficient amount of time allowed for

other duties. In order to cope with these problems, the general need was for increased extracurricular activities with a wider involvement at Avila and more opportunities for outside activities.

The psychology classes were in charge of informing the students, faculty and administration of the nature of program and the exact dates, times and locations of the various activities. To accomplish their task they used fliers, posters and radio broadcasts, thereby informing the campus as well as the Kansas City area of the concern and activities of the students. They obtained pamphlets on mental health from the Johnson County, Mexico Missouri, and Columbia Mental Health Associations. Over 300 pamphlets were distributed during the seminar.

In order to emphasize certain areas of mental health which are relevant to the college campus, three films were chosen. "A Cry for Help" depicted four cases of persons who attempted suicide, and most important, how we can recognize symptoms of the depression leading to this state. "The Seekers" showed a discussion between a group of drug users and their opinions for and against the use of drugs. The third and last film, "Who Cares About Jamie", portrayed a young boy and his need for constructive guidance from his parents. A discussion followed each film, in which the pertinent points of the film were brought out.

Also included in the program was a speaker, Mr. Lou Dixon, a counselor supervisor in the Shawnee Mission School District, who spoke on the use of drugs among high school and college students. A member of the Drug Intervention Groups for youth and adults, Mr. Dixon gave the characteristics and effects of marijuana and LSD, as well as other drugs.

## the harp seals' massacre

## what you can do

Americans revolted by the massacre of baby harp seals, the threatened extinction of whales, and the killing of polar bears have a golden opportunity to translate their justifiable outrage into direct action.

An incensed citizenry can strike a telling blow against the brutality and needless slaughter by writing their representatives in Congress, demanding they vote for the Harris-Pryor Bill of Rights for Ocean Mammals.

Jointly sponsored by Sen. Fred R. Harris (D.-Okla.) and Rep. David Pryor (D.-Ark.), the Bill would:

1. Make it a criminal offense for any American to kill seals, polar bears, whales, sea lions, walruses, or any other ocean mammal,

2. Ban the importation into the United States of all products from ocean mammals, thus removing the economic incentive for their slaughter,

3. Phase out the seal kill on our Pribilof Islands without abrogating the current treaty with Japan and Canada. The United States now agrees to kill seals on land for those two countries in exchange for which they prohibit their nationals from killing seals in the open waters. The treaty, which expires in 1976, gives Japan and Canada the option of accepting their shares in the annual kill in dollars — as they have done in past years; or, if they insist upon the skins, the Aleuts will kill 18,000 seals for them each year until 1976,

4. Direct the United States State Department to initiate a TRULY international treaty in which all countries agree to stop killing ocean mammals, both on land and at sea.

The Governments of the United States and Canada must be told by their employers — the public — that barbarity which stuns the minds and sickens the hearts of all decent people must be outlawed.

Right now is the time to push for passage of the Harris-Pryor Bill — which bans slaughtering the 42,000 seals usually clubbed for the purported benefit of the U.S. Treasury — before the next Pribilof kill begins the end of June. A copy of the Harris-Pryor Bill may be obtained by writing Friends of Animals, 11 West 60th Street, New York, N.Y. 10023.

## national student leadership institute on world affairs

During the week of June 12-18, 1971, the Council on International Relations and United Nations Affairs (CIRUNA) will sponsor its National Student Leadership Institute on World Affairs at the College of Mount St. Vincent in Riverdale, New York. Invitations have been extended to more than 10,000 contact on college campuses and youth organizations throughout the United States.

The Institute is the national congress of CIRUNA, the collegiate affiliate of the United Nations Association and a national student network dedicated toward constructive change in American foreign policy, and building the basis of critical support for the United Nations and its related activities. The Institute will elect the new officers and set organizational policies for the coming academic year.

During that week, students will undergo a series of experiences to provide them with the tools of change — how to use communications systems that reach Congress, UN people, Corporate decision makers, press — fundraising for alternative solutions through foundations, churches, trade unions — techniques for community mobilization such as walks, dialogs, symposiums, community hearings, committees of inquiry to Congress and Business.

## collage

"The yearbook will be really, really, really unique. It's a combination of art major imagination and a good staff's work", says co-editor of the COLLAGE, Gigi Gaines. It has meant long hours and hard work for her, Ann Yates, the other co-editor, Sister Collette Marie Doering, the moderator, and their staff, Cindy Belford, Teresa Graham, Jenny Neuner, and Mary Quinn. Working on limited finances, the staff did much of the photography and now is working on paste-ups. It has been difficult to get everyone involved in the pictures, but they have attempted to, if not in informal shots in classes and on campus, at least in the individual pictures, taken in the last part of February. It was hoped that yearbooks could be given out before summer; the Seniors requested that graduation pictures be included. The books will be mailed to the Seniors during the summer and the rest of the students will receive them in the fall.

With the benefit of these tools, students will plan and commit themselves to strategies that will create change in four major international issues. Efforts will be focused on 1) giving a voice to one fourth of the world's population, the People's Republic of China, in the United Nations; 2) neutralizing and eliminating some of the forces that perpetuate racism and racial discrimination particularly in Southern Africa; 3) critically examining the environmental consequences of current American foreign policies and programs; 4) generation of an awareness of the need to cooperate in the international effort for World Economic and Social Development.

For applications and further information students may contact:

Miss Carol Strevy  
CIRUNA  
833 UN Plaza  
New York, N.Y. 10017

## firedrops coming soon

Be looking for FIREDROPS during the final week of the semester, FIREDROPS! A tribute to Zorba the Greek, an affirmation of the beauty of life, love, dance and the music of the universe. What are FIREDROPS? Wait and see!

## thanks

I would like to thank all my staff members who put up with quite a lot from me. You are all free now to roam the streets in search of the impossible dream, the summer job! At least Free Fall kept you off the streets, right? Thanks also to Mrs. Fairchild, who undoubtedly lived in constant fear and trepidation tempered with liberality and progressiveness.

The Editor (also retired)

### Washington Collage — April 24, 1971

Hey, kite, waving from the Capitol,  
Take us with you, we wanna go higher  
— black balloon crawling up the sky,  
groaning, it's too heavy, too far  
Try trucking along Pennsylvania avenue with festive feet  
— Hanoi warmly applauds you  
Justice, you say, begins in the heart of each individual  
— "there is no department of justice in America!"  
So we have come to march for justice, to speak  
of peace to our government  
— "hey, Nixon's seeding the clouds for rain —  
hail, rain-king!"  
We will show Mr. Nixon the people-power for peace  
— the president has been called away  
to Camp David for the week-end  
(help send a kid to camp)  
All we are saying is give peace a chance  
— bullshit that's all we're saying  
I have a plan for peace  
— Vietnamization, winding down, saving face  
not lives and ping pong power  
Come on people now smile on your brother  
— Calley death masks stare and stare,  
hollow-eyed and impolite  
Apples for all the beautiful revolutionary people  
— Lord, we are hungry.

Diane Kenney

### RED, WHITE, AND BLUE

What a bargain  
Manhattan Isle, a steal for twenty-four dollars  
The red-man's pride, some trinkets and gin.  
Where did it all begin,  
This burden of the white man's sin?  
Ask the red-skinned Indian.  
Angry blood reddens our streets  
And crimson the land of yellow men  
Red China, Red Commies, red-blooded Americans  
Where did it all begin?  
Ask the men with yellow skin.  
Whites only. Whites only  
Live in the white house, tell white lies  
And shoulder their white burden of promising  
A clean white heaven in the sweet by and by,  
Catch a whitey by the toe,  
Ask him, "Do you know,  
How it all began  
This burden of the white man's sin?"  
Black man's blues  
Reveal the nightmare of the American Dream.  
"Nobody knows the troubles I've seen."  
I ask again where did it begin,  
How is it that red blood turns  
blue on bruised white skin?  
My God, what did we do  
To become so red, white, and blue?

Diane Kenney





and



## a candid interview

by Mandy Schmidt

(When Mary Ann Burke was asked to write an evaluation of the SGA for Free Fall, she felt that she could not perform the task adequately because of a very natural bias in favor of the SGA and the dread of a saccharine evaluation. In an attempt to avoid this, it was decided to present what we hope is a candid and enlightening interview.)

Q. The largest question for several years has been, "Is there a need for student government?" Do you feel that this is a valid question or, for that matter, do the students have a right to ask it?  
CINDY ALDLER, PRESIDENT of SGA.  
"Sure! The philosophy of the organization is to serve the student as a student body... it is a link between the student and the administration."  
MARY ANN BURKE, VICE-PRESIDENT of SGA. "We start worrying when they don't ask what it's for." When they do notice us and ask questions, that's when we become important."

Q. If you had to give the percentage to which you have been able to interact effectively with students, what would it be?  
CINDY. "70%."  
MARY ANN. "75%."

Q. What do you have this percentage on?  
CINDY. "The amount of people that we reach, the number of faculty with whom we have a working relation, the limitations of my extended personality, and at times I feel like I don't reach the right people."  
MARY ANN. "In an undefined role as vice-president, I have the chance to help a great number of different aims."

Q. What do you feel was your main function?  
CINDY. "It's something different than it has been interpreted to be up to this time. My role was to introduce the problem at hand with the proper approach, be a good thinker, be a good listener and pull things together."  
MARY ANN. "My role was to balance, to be objective; the reason I ran for this particular position was because I felt that I had a good rapport with the student body. This was important because the tasks of the vice-president were relatively unimportant and I was able to structure my own role so that I could be an active reflection of other people's opinions."

Q. What do you feel was an average response from the students toward SGA?  
CINDY. "It would be hard to answer, really, because I'm too biased."  
MARY ANN. "They use us when they need us."

Q. Can you give me any idea of what sort of feedback you get from the students?  
CINDY. "Most of the questions I was asked pertained to where I wanted to see student government go."  
MARY ANN. "When an organization like the SGA is in a growing process you have those few who are committed. This commitment is in different degrees. Where I see student government going is toward the individual. It is comparable to the individual running it. I am most interested in policy work."

Q. Where specifically would you like to see it go?  
CINDY. "First government must know what students are thinking. SGA and its constitution are designed for that. Once we have an idea what the students think the student government will attempt to represent it, in cooperation with the faculty, in a more progressive fashion."

Q. What has the SGA done this year to implement these goals?  
CINDY. "I don't know if it's anything tangible."  
CINDY AND MARY ANN. "There was personal interaction with the freshmen, the first interim was implemented, pass-fail was used in almost every department, there was a change of general requirements for graduation. SGA sponsored open forum to help new students understand probation and GPA. There is also the mundialization of Avila, possibly the second college in the U.S. to attempt this, as far as we know. There was a re-evaluation of the cadre system and attitudes in general."  
CINDY. "What happens in our meetings is that we are thinking out loud and trying to feel out what's happening at Avila. The responsibility of each member of the council is to be objective and creative."

all financial problems as treasurer and Diane Clevenger will represent the day hops on the Student Activities Board. (This isn't as good as a picture, Jean, but at least you can see your name in print!)

SAB

A new leaf is being turned over in the pages of the Avila Almanac with the 1971-72 Student Government Association being initiated. The possibilities for next year are infinite, and enthusiasm is unmeasurable in the new government. Plans are in the offing for cooperation with Rockhurst on Orientation and Initiation, and the possibility of joint adventures with other colleges are in the planning stage.

The student Activity Board surveys were returned and the top movie is Anne of a Thousand Days for next year. The first SAB meeting to plan the activities and the calendar was scheduled for May 5.

If anyone has a date for the calendar for next year, please submit this to Sister Marie Georgette or Sister Marie Loyola as soon as possible to receive first priority.

We have had the opportunity to participate in the workings of SGA under two outstanding leaders and hopefully we can incorporate our ideas and hopes for next year's government with the background we have accumulated!

We are trying our best to initiate the spirit and enthusiasm that is potentially on the campus. Through your ideas and "a little help from our friends" we will be able to make Avila what you want it to be. THANK YOU STUDENT BODY AND A SPECIAL THANKS TO CINDY AND BARB.

Mary Cox and Marty Rupp

### FRESHMAN CLASS

The sophomore class officers for the 1971-72 school year are:

President: Kathy Hamersky  
Vice-President: Mary Lynn Harris  
Secretary: Janiece Chaperlo  
Treasurer: Fran Colombo

SGA: Mary Beth Bazio

SAB: Ruthann Willerding

SAB Dayhop Representative: Mary Lou Nagle

Congratulations to all of these people!

### SOPHOMORE CLASS

The Sophomores finished their class business last week with the election of next year's Junior Class officers. Missy Stewart was re-elected as President. The vice-presidency went to Sally Fechtel. The Klosterman's went into politics with Jean's election as SAB dorm representative and Joan's election as class secretary. Betty Trihey is our SGA representative. Marti Karigan will handle

### staff

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Anyone wishing to contribute articles or news items to the paper may do so by submitting them to the editors or by depositing them in the "Letters to the Editor" box in O'Reilly Hall. All letters must be signed or they will not be considered for publication.

This paper does not necessarily represent the views of the administration, faculty, students or staff. Comments and opinions should be typewritten and addressed to the editors.

This publication comes out twice a month, except during holidays; vacation periods, and interim. Subscription rate for the school year is \$3.00. The press room is located at Carondelet Hall, Avila College, 11901 Wornall, Kansas City, Mo. 64145.

**Twilite Boogie!**  
May 15th 7:30 - 11:00  
Massman lower parking lot  
come hear helen bartholome,  
dana cooper, screwy duck & crowbar,  
and Cosmic city boogity blues band!  
it's free, so truck on over to  
Rockhurst.  
you can boogie, too!!

**TUTORS WANTED**  
PART OR FULL TIME  
GOOD INCOME  
ALL SUBJECT AREAS  
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If no answer call CR 6-1314  
ask for Mr. Kervin

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